

Renaissance Middle Charter School
(A Component Unit of the School
Board of Miami-Dade County, Florida)

Basic Financial Statements
For the Year Ended June 30, 2021



Renaissance Middle Charter School

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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Renaissance Middle Charter School
A Department of Renaissance Charter School, Inc.
Doral, Florida

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Renaissance Middle Charter School (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2021, and the respective changes in financial position, and budgetary comparison for the General Fund and Grants Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities, each major fund and the aggregate remaining fund information of Renaissance Charter School, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2021 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2021 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 7 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated August 31, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

KEEFE McCULLOUGH

Fort Lauderdale, Florida
August 31, 2021

MANAGEMENT'S DISCUSSION AND ANALYSIS



As management of Renaissance Middle Charter School (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Miami-Dade County, Florida, we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2021 and 2020.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the past and current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements.

Financial Highlights

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2021, the School's fund balance was \$ 81,931, as compared to \$ 63,956 at June 30, 2020.
- As of June 30, 2021, the School has net position of \$ 131,979, as compared to net position (deficit) of \$ (27,023) as of June 30, 2020.

Overview of the Financial Statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements.

Government-Wide Financial Statements: The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide financial statements can be found on pages 8 and 9 of this report.

Fund Financial Statements: A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds: Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances. The General Fund, Grants Fund and Capital Project Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Grants Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 10 through 15 of this report.

Notes to Basic Financial Statements: The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 16 through 24 of this report.

Government-Wide Financial Analysis

The School has been in operation for fifteen years; therefore, comparative government-wide data is presented. The School's net position was \$ 131,979 at June 30, 2021. Of this amount, \$ 279,978 represents net investment in capital assets, restricted net position of \$ 9,518, and \$ (157,517) represents amounts which are unrestricted (deficit). The School's net position (deficit) was \$ (27,023) at June 30, 2020. Of this amount, \$ 214,657 represented net investment in capital assets, \$ 216 represented restricted net position and \$ (241,896) represented amounts which are unrestricted (deficit).

Renaissance Middle Charter School
Management's Discussion and Analysis
June 30, 2021

Our analysis in the table below focuses on the net position (deficit) of the School's governmental activities:

Renaissance Middle Charter School Net Position (Deficit)		
	June 30, 2021	June 30, 2020
Assets:		
Current and other assets	\$ 405,870	\$ 248,308
Capital assets, net of depreciation	279,978	214,657
Total assets	685,848	462,965
Liabilities:		
Current liabilities	422,178	273,286
Noncurrent liabilities	131,691	216,702
Total liabilities	553,869	489,988
Net Position (Deficit):		
Net investment in capital assets	279,978	214,657
Restricted	9,518	216
Unrestricted (deficit)	(157,517)	(241,896)
Total net position (deficit)	\$ 131,979	\$ (27,023)

Current and other assets increased mainly due to an increase in the amount due from the management company. Capital assets, net of depreciation increased mainly due to purchase of new assets of \$ 147,400 offset by current year depreciation expense of approximately \$ 82,000. Current liabilities increased due to an increase in amount due to related parties and salaries and wages payable. Noncurrent liabilities decreased due to payments made on the School's loan from related party.

Governmental Activities: The results of this year's operations for the School as a whole are reported in the statement of activities on page 9. The table below provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2021 and 2020:

Renaissance Middle Charter School Change in Net Position (Deficit)		
	June 30, 2021	June 30, 2020
Revenues:		
General revenues	\$ 3,437,002	\$ 3,127,845
Program revenues	415,306	628,428
Total revenues	3,852,308	3,756,273
Functions/Program Expenses:		
Instruction	1,970,335	1,868,832
Instructional support services	1,559,042	1,513,161
Non-instructional services	163,929	335,474
Total governmental activities	3,693,306	3,717,467
Change in net position	\$ 159,002	\$ 38,806

General revenues increased due to an increase in state source revenues compared to the previous year with the new teacher salary allocation funds. Program revenues decreased compared to last year due to a reduction in before and aftercare revenues. Total expenses decreased due to a decrease in non-instructional services.

Governmental Fund Expenditures: In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

Functions/Programs	2021		2020	
	Expenditures	Percent	Expenditures	Percent
Governmental expenditures:				
Instructional expenditures	\$ 1,926,249	50%	\$ 1,824,714	49%
Plant operations and maintenance	1,097,458	29%	1,061,990	27%
Administrative services	197,814	5%	175,755	5%
Debt service	94,716	2%	102,364	3%
Capital outlay	147,449	4%	19,581	1%
All other functions/programs	<u>382,323</u>	<u>10%</u>	<u>564,011</u>	<u>15%</u>
Total governmental expenditures	\$ <u>3,846,009</u>	<u>100%</u>	\$ <u>3,748,415</u>	<u>100%</u>

Capital Assets and Debt Administration

Capital assets: At June 30, 2021, the School had capital assets of \$ 279,978, net of accumulated depreciation, invested in computer equipment, furniture and equipment, and leasehold improvements, as compared to \$ 214,657 at June 30, 2020.

Debt: At June 30, 2021, the School had outstanding debt of \$ 210,771, as compared to \$ 295,085 at June 30, 2020. Additional information on the School's debt can be found in Notes 6 and 8 on pages 21 and 22.

General Fund Budgetary Highlights

State source revenues were unfavorable to the budget mainly due to a shortfall in enrollment. Aftercare participation was also lower than the budget, bringing total revenues to \$ 3,526,000. Total expenditures were favorable to the budget mainly due to savings in operation of plant, school administration and food services expenses. Overall, the School ended the year with a change in fund balance that was favorable to budget by approximately \$ 8,700.

Economic Factors and Next Year's Budget

In fiscal year 2021, the State of Florida increased its Florida Education Finance Program (FEFP) base funding to include a teacher salary increase pool of \$ 500 million and mental health initiative allocations. The capital outlay funding pool increased to \$ 169.6 million. A 2% merit increase was paid out to eligible staff.

For fiscal year 2022, the Florida Education Finance Program funding and the capital outlay revenue assumed at a flat rate in comparison to the current rate per student. The teacher salary allocation will continue to be a part of the base FEFP funding. A 2% merit increase for all staff was included in the budget. All other expenditures are budgeted in alignment with enrollment changes and the school's strategic objectives.

Requests for Information

If you have questions about this report or need additional information, please contact Vivien Tsirkas, Controller - Schools; Charter Schools USA, 800 Corporate Drive, Suite 700, Fort Lauderdale, Florida 33334.

BASIC FINANCIAL STATEMENTS

Renaissance Middle Charter School
Statement of Net Position
June 30, 2021

	Governmental Activities
Current Assets:	
Cash and cash equivalents	\$ 129,595
Other receivables	2,639
Due from other governments	27,730
Due from related party	40,319
Due from management company	190,379
Prepays	1,468
Deposits	<u>13,740</u>
Total current assets	<u>405,870</u>
Noncurrent Assets:	
Capital assets (depreciable), net of accumulated depreciation	<u>279,978</u>
Total assets	<u>685,848</u>
Current Liabilities:	
Accounts payable and accrued liabilities	32,579
Salaries and wages payable	206,852
Accrued interest payable	703
Due to related parties	81,038
Due to other governments	1,026
Compensated absences	15,675
Loan from related party	<u>84,305</u>
Total current liabilities	<u>422,178</u>
Noncurrent Liabilities:	
Compensated absences	5,225
Loan from related party	<u>126,466</u>
Total noncurrent liabilities	<u>131,691</u>
Total liabilities	<u>553,869</u>
Commitments (Note 9)	-
Net Position:	
Net investment in capital assets	279,978
Restricted for extracurricular activities	9,518
Unrestricted (deficit)	<u>(157,517)</u>
Total net position	<u>\$ 131,979</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Renaissance Middle Charter School
Statement of Activities
For the Year Ended June 30, 2021

		Program Revenues			Governmental Activities
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	Net Revenue (Expense) and Change in Net Position
	<u>Expenditures</u>				
Functions/Programs:					
Instruction	\$ 1,970,335	\$ -	\$ 8,736	\$ -	\$ (1,961,599)
Student support services	85,069	-	-	-	(85,069)
Instructional staff training services	14,624	-	-	-	(14,624)
Instruction related technology	45,767	-	-	-	(45,767)
Board	15,937	-	-	-	(15,937)
School administration	197,814	-	-	-	(197,814)
Fiscal services	5,596	-	-	-	(5,596)
Food services	71,065	190	71,065	-	190
Central services	39,732	-	-	-	(39,732)
Pupil transportation services	83,055	-	18,717	-	(64,338)
Operation of plant	989,299	-	56,778	221,043	(711,478)
Maintenance of plant	143,414	-	-	-	(143,414)
Community services	7,785	15,782	-	-	7,997
Extracurricular activities	13,693	22,995	-	-	9,302
Interest on long-term debt	10,121	-	-	-	(10,121)
Total governmental activities	\$ <u>3,693,306</u>	\$ <u>38,967</u>	\$ <u>155,296</u>	\$ <u>221,043</u>	<u>(3,278,000)</u>
General revenues:					
Grants and entitlements					3,218,322
Contributions					218,517
Interest Income					163
Total general revenues					<u>3,437,002</u>
Change in net position					159,002
Net position (deficit), July 1, 2020, as restated (Note 13)					<u>(27,023)</u>
Net position, June 30, 2021					\$ <u>131,979</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Renaissance Middle Charter School
Balance Sheet - Governmental Funds
June 30, 2021

	General Fund	Grants Fund	Capital Project Fund	Nonmajor Club and Activities Fund	Total
Assets:					
Cash and cash equivalents	\$ 120,077	\$ -	\$ -	\$ 9,518	\$ 129,595
Other receivables	2,639	-	-	-	2,639
Due from related party	40,319	-	-	-	40,319
Due from other governments	-	11,475	16,255	-	27,730
Due from management company	190,379	-	-	-	190,379
Due from other funds	25,286	-	-	-	25,286
Prepays	1,468	-	-	-	1,468
Deposits	13,740	-	-	-	13,740
Total assets	<u>\$ 393,908</u>	<u>\$ 11,475</u>	<u>\$ 16,255</u>	<u>\$ 9,518</u>	<u>\$ 431,156</u>
Liabilities:					
Accounts payable and accrued liabilities	\$ 32,579	\$ -	\$ -	\$ -	\$ 32,579
Salaries and wages payable	206,852	-	-	-	206,852
Due to other governments	1,026	-	-	-	1,026
Due to related parties	81,038	-	-	-	81,038
Due to other funds	-	9,031	16,255	-	25,286
Total liabilities	<u>321,495</u>	<u>9,031</u>	<u>16,255</u>	<u>-</u>	<u>346,781</u>
Deferred Inflows of Resources:					
Unavailable revenues	<u>-</u>	<u>2,444</u>	<u>-</u>	<u>-</u>	<u>2,444</u>
Commitments (Note 9)					
	-	-	-	-	-
Fund Balances:					
Nonspendable:					
Prepays	1,468	-	-	-	1,468
Deposits	13,740	-	-	-	13,740
Restricted for extracurricular activities	-	-	-	9,518	9,518
Unassigned	57,205	-	-	-	57,205
Total fund balances	<u>72,413</u>	<u>-</u>	<u>-</u>	<u>9,518</u>	<u>81,931</u>
Total liabilities, deferred inflows of resources and fund balances	<u>\$ 393,908</u>	<u>\$ 11,475</u>	<u>\$ 16,255</u>	<u>\$ 9,518</u>	<u>\$ 431,156</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Renaissance Middle Charter School
Reconciliation of the Balance Sheet of Governmental Funds
to the Statement of Net Position
June 30, 2021

Total Fund Balances - Governmental Funds	\$ 81,931
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Amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the governmental fund.

Governmental cost of capital assets	\$ 1,404,902	
Less accumulated depreciation	<u>(1,124,924)</u>	279,978

Unavailable revenue in the governmental funds is susceptible to full accrual in the government-wide statements.	2,444
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Certain liabilities are not due and payable in the current period and, therefore, are not reported in the funds.

Compensated absences	\$ (20,900)	
Accrued interest payable	(703)	
Loan from related party	<u>(210,771)</u>	<u>(232,374)</u>

Net Position of Governmental Activities	\$ <u>131,979</u>
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The accompanying notes to basic financial statements are an integral part of these statements.

Renaissance Middle Charter School
Statement of Revenues, Expenditures and
Changes in Fund Balance - Governmental Funds
For the Year Ended June 30, 2021

	General Fund	Grants Fund	Capital Project Fund	Nonmajor Club and Activities Fund	Total
Revenues:					
Federal through state	\$ -	\$ 90,192	\$ -	\$ -	\$ 90,192
State sources	3,260,072	3,367	221,043	-	3,484,482
Local sources	250,533	-	-	22,995	273,528
Aftercare	15,782	-	-	-	15,782
Total revenues	<u>3,526,387</u>	<u>93,559</u>	<u>221,043</u>	<u>22,995</u>	<u>3,863,984</u>
Expenditures:					
Instruction	1,926,249	-	-	-	1,926,249
Student support services	85,069	-	-	-	85,069
Instructional staff training services	14,624	-	-	-	14,624
Instruction related technology	45,767	-	-	-	45,767
Board	15,937	-	-	-	15,937
School administration	197,814	-	-	-	197,814
Fiscal services	5,596	-	-	-	5,596
Food services	-	71,065	-	-	71,065
Central services	39,732	-	-	-	39,732
Pupil transportation services	83,055	-	-	-	83,055
Operation of plant	708,063	24,938	221,043	-	954,044
Maintenance of plant	143,414	-	-	-	143,414
Community services	7,785	-	-	-	7,785
Extracurricular activities	-	-	-	13,693	13,693
Capital outlay	147,449	-	-	-	147,449
Debt service:					
Principal	84,314	-	-	-	84,314
Interest	10,402	-	-	-	10,402
Total expenditures	<u>3,515,270</u>	<u>96,003</u>	<u>221,043</u>	<u>13,693</u>	<u>3,846,009</u>
Excess (deficiency) of revenues over expenditures	<u>11,117</u>	<u>(2,444)</u>	<u>-</u>	<u>9,302</u>	<u>17,975</u>
Other Financing Sources (Uses):					
Transfer out	(2,444)	-	-	-	(2,444)
Transfer in	-	2,444	-	-	2,444
Total other financing sources (uses)	<u>(2,444)</u>	<u>2,444</u>	<u>-</u>	<u>-</u>	<u>-</u>
Net change in fund balances	8,673	-	-	9,302	17,975
Fund Balances, July 1, 2020, as restated (Note 13)	<u>63,740</u>	<u>-</u>	<u>-</u>	<u>216</u>	<u>63,956</u>
Fund Balances, June 30, 2021	<u>\$ 72,413</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 9,518</u>	<u>\$ 81,931</u>

The accompanying notes to basic financial statements are an integral part of these statements.

**Renaissance Middle Charter School
Reconciliation of the Statement of Revenues,
Expenditures and Changes in Fund Balances
of the Governmental Funds to the Statement of Activities
For the Year Ended June 30, 2021**

Net Change in Fund Balances - Governmental Funds \$ 17,975

Amounts Reported for Governmental Activities in the
Statement of Activities are Different Because:

Governmental funds report capital outlays as expenditures; however, in the statement of activities, the costs of those assets is depreciated over their estimated useful lives as provision for depreciation.

Cost of capital assets	\$	147,449	
Provision for depreciation		<u>(82,128)</u>	65,321

Revenues that are earned but not received within the availability period are recognized in the statement of activities when earned and subsequently in the governmental fund financial statements when they become available. (11,676)

Principal payments on loan from related party are reported as expenditures in governmental funds, but as a reduction of long term liabilities in the statements of net position 84,314

Certain items reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in the governmental funds.

Change in accrued interest payable	\$	281	
Change in compensated absences		<u>2,787</u>	<u>3,068</u>

Change in Net Position of Governmental Activities \$ 159,002

The accompanying notes to basic financial statements are an integral part of these statements.

Renaissance Middle Charter School
Statement of Revenues and Expenditures
Budget and Actual - General Fund
For the Year Ended June 30, 2021

	Original and Final Budget	Actual	Variance
Revenues:			
State sources	\$ 3,374,218	\$ 3,260,072	\$ (114,146)
Local sources	200,729	250,533	49,804
Aftercare	141,896	15,782	(126,114)
Total revenues	<u>3,716,843</u>	<u>3,526,387</u>	<u>(190,456)</u>
Expenditures:			
Instruction	1,847,217	1,926,249	(79,032)
Student support services	86,659	85,069	1,590
Instruction and curriculum development services	15,243	-	15,243
Instructional staff training services	12,825	14,624	(1,799)
Instruction related technology	47,975	45,767	2,208
Board	23,771	15,937	7,834
School administration	249,127	197,814	51,313
Fiscal services	4,911	5,596	(685)
Food services	49,812	-	49,812
Central services	41,688	39,732	1,956
Pupil transportation services	124,200	83,055	41,145
Operation of plant	829,689	708,063	121,626
Maintenance of plant	143,023	143,414	(391)
Community services	42,778	7,785	34,993
Capital outlay	103,495	147,449	(43,954)
Debt service:			
Principal	84,308	84,314	(6)
Interest	10,122	10,402	(280)
Total expenditures	<u>3,716,843</u>	<u>3,515,270</u>	<u>201,573</u>
Excess of revenues over expenditures	-	11,117	11,117
Other Financing Sources:			
Transfer out	-	(2,444)	(2,444)
Net change in fund balance	\$ <u>-</u>	\$ <u>8,673</u>	\$ <u>8,673</u>

The accompanying notes to basic financial statements are an integral part of these statements.

Renaissance Middle Charter School
Statement of Revenues and Expenditures
Budget and Actual - Grants Fund
For the Year Ended June 30, 2021

	Original and Final Budget	Actual	Variance
Revenues:			
Federal sources:			
National School Lunch Program	\$ 80,930	\$ 90,192	\$ 9,262
Title IV	7,948	-	(7,948)
State sources:			
National School Lunch Program	433	3,367	2,934
Total revenues	<u>89,311</u>	<u>93,559</u>	<u>4,248</u>
Expenditures:			
Instruction	7,948	-	7,948
Food services	81,363	71,065	10,298
Operation of plant	-	24,938	(24,938)
Total expenditures	<u>89,311</u>	<u>96,003</u>	<u>(6,692)</u>
Excess (deficiency) of revenues over expenditures	-	(2,444)	(2,444)
Other Financing Sources:			
Transfer in	<u>-</u>	<u>2,444</u>	<u>2,444</u>
Net change in fund balance	\$ <u><u>-</u></u>	\$ <u><u>-</u></u>	\$ <u><u>-</u></u>

The accompanying notes to basic financial statements are an integral part of these statements.

Note 1 - Organization and Operations

Renaissance Middle Charter School (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Miami-Dade County, Florida, was established in June 2005 as a public charter middle school to serve students from sixth to eighth grade in Miami-Dade County. The School is a Department of Renaissance Charter School, Inc., a Florida nonprofit corporation organized in August 1998. There were 426 students enrolled for the 2020/2021 school year.

The basic financial statements of the School, present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present the financial position of the Renaissance Charter School, Inc. as of June 30, 2021, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Note 2 - Summary of Significant Accounting Policies

Reporting entity: The School operates under a charter granted by the sponsoring school district, the Miami-Dade County Public School District. The current charter is effective until June 30, 2030 and may be renewed for up to an additional fifteen years by mutual written agreement between the School and the Sponsor. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter, in which case, the District is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. The School is considered a component unit of the Miami-Dade County Public School District.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the reporting entity's basic financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable, which would require inclusion in the School's basic financial statements.

Basis of presentation: Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide financial statements: Government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole.

Government-wide financial statements are prepared using the economic resources measurement focus. The statement of activities presents a comparison between direct expenses and program revenues for each function or program of the School's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and are thereby clearly identifiable to a particular function.

Note 2 - Summary of Significant Accounting Policies (continued)

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School.

Fund financial statements: Fund financial statements report detailed information about the School in the governmental funds. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is reported in a separate column. Because the focus of governmental fund financial statements differs from the focus of government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

The School's major governmental funds are as follows:

General Fund - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

Grants Fund - This special revenue fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

Capital Project Fund - This fund is used to account for state and local capital outlay funding that is legally restricted to expenditures for particular purposes.

Additionally, the School reports separately the following nonmajor fund type:

Club and Activities Fund - This special revenue fund is used to administer funds raised and earned by the various clubs and activities that are part of the School.

Basis of accounting: Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements are prepared using the accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when a liability is incurred, regardless of the timing of the related cash flows.

Governmental fund financial statements are prepared using the modified accrual basis of accounting. Revenues are recognized when they become measurable and available. Measurable means the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within sixty days of the end of the current period. Under the modified accrual basis of accounting, expenditures are generally recognized when the related fund liability is incurred, except for principal and interest on long-term debt, claims and judgments, and compensated absences, which are recognized when due. General capital asset acquisitions are reported as expenditures in governmental funds. Issuance of long-term debt and acquisitions under capital leases are reported as other financing sources.

Note 2 - Summary of Significant Accounting Policies (continued)

Cash and cash equivalents: The School considers all demand accounts and money market funds which are not subjected to withdrawal restrictions to be cash and cash equivalents.

The School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

Prepaid items: Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

Due to and due from other funds: Interfund receivables and payable arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payment between funds are made.

Revenue recognition: Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a pro rata basis over a twelve-month period and is adjusted for changes in full-time equivalent (FTE) student population.

Income taxes: The School is a division of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these basic financial statements.

Capital assets: Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$ 750 and useful life of over one year. Donated property and equipment are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related fixed assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all assets is provided on the straight-line basis over the estimated useful lives as follows:

Furniture and equipment	5 years
Computer equipment	3-5 years
Leasehold improvements	10 years

Deferred outflows/inflows of resources: In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

Note 2 - Summary of Significant Accounting Policies (continued)

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School has one item that qualifies for reporting in this category. The governmental funds report unavailable revenues that are deferred and recognized as an inflow of resources in the period that the amounts become available.

Unearned revenue: Unearned revenue arises when the School receives resources before it has legal claim to them.

Compensated absences: The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

Net position: Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets - represents the difference between the cost of capital assets, less accumulated depreciation reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets.
- Restricted - consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted - indicates that portion of net position that is available to fund future operations.

Fund balance: The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable - this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted - this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.

Note 2 - Summary of Significant Accounting Policies (continued)

- Committed - this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned - this classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.
- Unassigned - this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 10.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

Budget: An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the financial statements.

Use of estimates: The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

Date of management review: The School has evaluated subsequent events through August 31, 2021, which is the date that the financial statements were available to be issued.

Note 3 - Deposits

At June 30, 2021, the carrying amount of the deposits and cash on hand totaled \$ 129,595 with a bank balance of \$ 144,258.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the treasurer is defined by the statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2021.

Renaissance Middle Charter School
Notes to Basic Financial Statements
June 30, 2021

Note 4 - Capital Assets

Capital asset balances and activity for the year ended June 30, 2021 are as follows:

	Balance at July 1, 2020	Additions	Deletions	Balance at June 30, 2021
Capital assets, depreciable:				
Furniture and equipment	\$ 205,507	\$ 27,111	\$ -	\$ 232,618
Computer equipment	706,706	96,493	-	803,199
Leasehold improvements	345,240	23,845	-	369,085
Total capital assets, depreciable	<u>1,257,453</u>	<u>147,449</u>	<u>-</u>	<u>1,404,902</u>
Accumulated depreciation:				
Furniture and equipment	178,248	14,829	-	193,077
Computer equipment	688,541	32,044	-	720,585
Leasehold improvements	176,007	35,255	-	211,262
Total accumulated depreciation	<u>1,042,796</u>	<u>82,128</u>	<u>-</u>	<u>1,124,924</u>
Net capital assets	<u>\$ 214,657</u>	<u>\$ 65,321</u>	<u>\$ -</u>	<u>\$ 279,978</u>

Provision for depreciation was charged to governmental activities as follows:

Instruction	\$ 46,873
Operation of plant	<u>35,255</u>
	<u>\$ 82,128</u>

Note 5 - Due To/From Related Parties

The School is a Department of Renaissance Charter School, Inc. ("RCS"). The due to/from balances represent amounts that are due to/from RCS and other schools that share common board membership and are departments of RCS.

Note 6 - Loan From Related Party

As of June 30, 2021 the School owes RECS \$ 210,780 for general working capital purposes. The loan is to be repaid over a period of six years with interest at 4.0%. The following is a schedule of future minimum payments as of June 30, 2021:

Year Ending June 30,	Principal	Interest	Total
2022	\$ 84,305	\$ 6,983	\$ 91,288
2023	84,305	3,564	87,869
2024	<u>42,161</u>	<u>500</u>	<u>42,661</u>
	<u>\$ 210,771</u>	<u>\$ 11,047</u>	<u>\$ 221,818</u>

Note 7 - Operating Lease

The School leases its facility under an operating lease which expired in June 2019, and is currently renting on a month to month basis. Rent totaled \$ 567,396 for the year ended June 30, 2021.

Note 8 - Long-Term Liabilities

Changes in the School's long-term liabilities for fiscal year ended June 30, 2021, are as follows:

	Balance at July 1, 2020	Additions	Retirements	Balance at June 30, 2021	Amount Due Within One Year
Loan from related party	\$ 295,085	\$ -	\$ 84,314	\$ 210,771	\$ 84,305
Compensated absences	23,687	4,403	7,190	20,900	15,675
	<u>\$ 318,772</u>	<u>\$ 4,403</u>	<u>\$ 91,504</u>	<u>\$ 231,671</u>	<u>\$ 99,980</u>

Note 9 - Commitments

The School has a formal agreement with Charter Schools USA, Inc. ("CSUSA") to manage, staff, and operate the School. The agreement states that CSUSA shall receive all revenues minus certain expenses paid by the Board directly as its gross revenue, from which it pays all other operating costs of the School identified in the budget approved by the Board. CSUSA is entitled to retain as compensation for its services the difference, if any, between the amount of the School's revenues and the amount of revenues expended by CSUSA in the course of operation and management of the School. The agreement expires in June 2025. For the year ended June 30, 2021, there was no compensation received by CSUSA and CSUSA contributed \$ 218,517 to the School.

The School has an amount due from the management company of \$ 190,379 at June 30, 2021 for expenses paid on behalf of the School.

Post-retirement benefits: The School does not provide post-retirement benefits to retired employees.

Note 10 - Employee Benefit Plan

During the year ended June 30, 2021, the School offered all of its full-time employees who had attained 21 years of age, a retirement plan (the "Plan") under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of his/her annual gross compensation, subject to certain limitations. The Plan provides for a discretionary employer matching contribution of the participant's annual elective deferral to the Plan. As determined annually by the School's management, the School may also make a discretionary profit sharing contribution, which is allocated among the participants based on a pro rata formula. Participants are immediately vested in their own contributions and earnings on those contributions. Participants become vested in School contributions and earnings on School contributions according to the following schedule:

<u>Years of Service</u>	<u>Vesting Percentage</u>
1	25%
2	50%
3	75%
4	100%

Note 10 - Employee Benefit Plan (continued)

Nonvested contributions are forfeited upon termination of employment and such forfeitures are used to reduce any employer contribution. For the Plan year ending December 31, 2020, the School had \$ 611 in forfeitures. For the year ended June 30, 2021, the School contributed a matching amount of \$ 6,587.

Note 11 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO award totaled \$ 221,043 for the 2020/2021 school year, which has been recognized as revenue in the accompanying basic financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of non-renewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay a portion of the operation of plant expense.

Note 12 - Risk Financing

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There have been no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 9, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

Note 13 - Prior Period Adjustments

GASB No. 84, Fiduciary Activities, effective for fiscal year ended June 30, 2021, deals with financial reporting of Fiduciary Activities and no longer permits the use of Agency Funds, which requires a change to the way the School reports its Internal Accounts. Internal Account activity will now be reported in the Club and Activities Fund. This treatment requires the restatement of the net position and fund balances as of June 30, 2020. The restatements are as follows:

Fund balances, June 30, 2020	\$	63,740
Inclusion of Agency Fund		<u>216</u>
Restated fund balances, June 30, 2020	\$	<u><u>63,956</u></u>
Net position (deficit), June 30, 2020	\$	(27,239)
Inclusion of Agency Fund		<u>216</u>
Restated net position (deficit), June 30, 2020	\$	<u><u>(27,023)</u></u>

Note 14 - Risks and Uncertainties

The coronavirus (COVID-19) outbreak has caused disruption in international and U.S. economies and markets. The coronavirus and fear of further spread has caused quarantines, cancellation of events, and overall reduction in business and economic activity. On March 11, 2020, the *World Health Organization* designated the coronavirus outbreak a pandemic. Management and the Board of Directors continue to evaluate and monitor the potential adverse effect that this event may have on the School's financial position and operations. The full impact of COVID-19 is unknown at this time and cannot be reasonably estimated as these events are still developing.

OTHER INDEPENDENT AUDITOR'S REPORTS



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors
Renaissance Middle Charter School
A Department of Renaissance Charter School, Inc.
Doral, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Renaissance Middle Charter School (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Miami-Dade County, Florida, as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated August 31, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

KEEFE McCULLOUGH

Fort Lauderdale, Florida
August 31, 2021

INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors
Renaissance Middle Charter School
A Department of Renaissance Charter School, Inc.
Doral, Florida

Report on the Financial Statements

We have audited the financial statements of Renaissance Middle Charter School (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Miami-Dade County, Florida, as of and for the fiscal year ended June 30, 2021, and have issued our report thereon dated August 31, 2021.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated August 31, 2021, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires that the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education are Renaissance Middle Charter School and 136028.

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Financial Condition and Management

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

KEEFE McCULLOUGH

Fort Lauderdale, Florida
August 31, 2021